Jindal Global Law School
O.P. Jindal Global University
and
National Law University, Delhi

Cordially invite you to the

7th Worldwide Conference of the Global Alliance for Justice Education,
December 10-18, 2013
“Promoting Justice Education through Global Commitments and Connections”

Venue
O. P. Jindal Global University
Sonipat Narela Road, Sonipat, Haryana – 131001 (Part 1)
and
National Law University Delhi
Sector 14, Dwarka, Delhi – 110078 (Part 2)
## MONDAY, 9 DECEMBER 2013

- Arrival of Delegates
- All Day: Conference Room in the Academic Building, T-1, First Floor, O.P. Jindal Global University - for delegates to meet and chat
- Options of lunch/snacks will be available for those who arrive early

### Registration

- **6:30 pm – 7:30 pm** Registration open
- **7:30 pm – 9:00 pm** Dinner

## TUESDAY, 10 DECEMBER 2013

### 7:30 am – 8:30 am
- Breakfast

### 8:30 am – 9:30 am
- Registration continues

### 9:30 am – 11:00 am
- **General Welcome**
  - **Professor C. Raj Kumar**, Vice Chancellor, O.P. Jindal Global University
  - **Professor Ranbir Singh**, Vice Chancellor, National Law University, Delhi

### Introduction to GAJE
- **Mr. Philip Czernicki**, President, Global Alliance for Justice Education, and President, Polish Legal Clinics Foundation

### Introduction to the Conference
- **Professor Catherine Klein**, Catholic University of America

### Keynote Address
- **Professor N. R. Madhava Menon**, ABA Chair on Continuing Legal Education, National Law School of India University, Bengaluru

### Vote of Thanks
- **Professor Latika Vashist**, Assistant Professor and Assistant Director, Clinical Programmes, Jindal Global Law School, O.P. Jindal Global University

### 11:00 am – 11:30 am
- Tea/Coffee Break

### 11:30 am – 1:00 pm
- **Parallel Sessions**
  - Legal Aid Clinic for Marginalized Sub-Saharan Migrants in Morocco: Challenges and Collaborations
  - Developing and Presenting an 'Instant' Street Law Mock Criminal Trial
  - The Role of Constitutional Institutions in Advancing the Rule of Law and Protecting Human Rights; Legal Clinics as Emerging Human Rights Actors at the Local and Global Levels
  - Using Simulations and Mock Trials in Clinical Legal Education to Change the Attitude and Instill Ethics and a Social Justice Commitment in Students; Trial Advocacy as a Component of the Curriculum of Practical Legal Studies at the University of Witwatersrand
  - The Role of National and/or Supranational Networks to Enhance Clinical Legal Education
1:00 pm – 2:15 pm  Lunch

2:15 pm – 3:45 pm  Parallel Sessions

- Integrating Social Work Theory and Practice into the Law Clinic Curriculum
- Global Migration and the Rights of Immigrants
- The Northwestern Access to Justice Project: An Interdisciplinary Approach to Health and Human Rights; The Use of a Topical Human Rights Issue to Teach Justice Education: Consumer Credit
- Incorporating Freedom of Information Law into the Work of Legal Clinics
- Cross Cultural Explorations of Empathy and Its Roles in Global Commitments and Connections Advancing Justice Education
- The Law Reform and Access to Justice Clinical Model: Pretrial Criminal Justice and Civil Law Clinics
- Public Health Policy Development and Implementation: Incorporating Students into the Systemic Advocacy Process

3:45 pm – 4:15 pm  Tea/Coffee Break

4:15 pm – 5:45 pm  Parallel Sessions

- Post-Graduate Support in Legal Education: Incubators and Residency Programs
- Blocked by Borders: Law Clinics in Support of Migrants
- The Status of Clinical Legal Education in Pakistan; The Role of Legal Clinics in Promoting Human Rights and Activism
- Building Effective Community Partnerships and Creating Innovative Inter Professional Education Collaborations
- Improving Capacity in Public Criminal Defense Services in a Federation: Mexico and Nigeria Public Defense Strategies in Criminal Cases
- Legal Literacy with Regard to Transgendered People; Lady Justice, the Law and Violence against Women in South Africa
- Marketing Pro Bono Work to Law Students; A Model of the Intersection and Collaboration Between Pro Bono and Justice Education: Experiences in Southeast Asia; Building Bridges: Clinical Legal Education and the Social Sector

7:00 pm  Dinner and cultural program and other activities

WEDNESDAY, 11 DECEMBER 2013

7:30 am – 9:00 am  Breakfast

9:00 am – 10:30 am  Plenary on Legal Empowerment of the Poor
Professor R. Sudarshan, Dean, School of Government and Public Policy, O.P. Jindal Global University
Dr. Naresh Singh, Visiting Professor, O.P, Jindal Global University and formerly, Director, Commission on Legal Empowerment of the Poor
Professor Jane Aiken, Georgetown University Law Center, Community Justice Project

10:30 am – 11:00 am  Tea/Coffee Break

11:00 am – 12:30 pm  GAJE General Meeting
12:30 pm – 1:45 pm  
Lunch

1:45 pm – 3:15 pm  
Parallel Sessions

- Teaching Social Justice in Large Enrollment Classes; Human Rights Education through Court Watch Program
- Disability Clinics: Forging New Paths and Inclusive Education for Persons with Disabilities
- Promoting Pro Bono Among Lawyers and Law Students: Lessons to Learn from Experiences in Poland and the United States (Including Mandatory Pro Bono in New York)
- Global Commitments and Connections – Field Placement Experience in Advancing Justice Education; Challenges and Best Practices for Hosting International Students and Faculty Staff
- Improving Access to Justice Through Women's Courts
- Smart Governance
- Overcoming Barriers in Justice Education with Survivors of Gender Violence in Marginalized Communities

3:15 pm – 3:45 pm  
Tea/Coffee Break

3:45 pm – 5:15 pm  
Parallel Sessions

- Evidences and Challenges of Clinical Legal Education in Europe: Does Clinical Legal Education in Europe Support Justice Education?; Advancing Human Rights and the Rule of Law through Clinical Development and Partnerships with Existing University Law Clinics
- Bringing Justice to Health Care through Legal Analysis and Film
- Putting Ethics into Practice: The Use of the Standardised Client Methodology to Teach and Assess Issues of Professional Ethics, Responsibility, and the Lawyering Role; The Notions of Ethics and Morality – Ethics for Legal Professionals: A Case Study Method
- GAJE Training of Trainers Planning Committee Members Meeting
- How Do We Get the Right Thing Done?
- The Status of Clinical Legal Education in the Middle East: Developments Since 2011
- Developing Sustainable Legal Clinics in Kenya: Lessons on Funding and the Use of Pro Bono Lawyers

7:00 pm  
Dinner and cultural program and other activities

THURSDAY, 12 DECEMBER 2013

- All day: Field Visits

7:30 am – 8:00 am  
Tea/coffee: packed breakfast

1:30 pm – 2:30 pm  
Lunch during field trips

7:00 pm  
Conference dinner and cultural program
FRIDAY, 13 DECEMBER 2013

7:30 am – 9:00 am Breakfast

9:00 am – 10:30 am Parallel Sessions

• Comparative Overview of Environmental Law in Correlation with Justice Education; The Role of Justice Education in Promoting Community Engagement in Sustainable Development

• Those Women Who You Have Cause to Fear: Contextual Factors Affecting the Teaching, Learning and Advocacy about Issues of Domestic Abuse in Non-Western Settings

• International and Domestic Funding, Philanthropy, and Justice-Related Education and Legal Reform

• Educating Lawyers for Social Justice: The Role of the University Based Legal Clinic

10:30 am – 11:00 am Tea/Coffee Break

11:00 am – 12:30 pm GAJE General Meeting or Parallel Sessions

• Advancing the Rule of Law Abroad: Critiquing the Critique; The Success of Grassroots Justice in the Ukraine: A Case Study

• The Development and Expansion of Clinical Legal Education in Vietnam

• Integrating Actual Legal Work into Traditional Classes (With Attention to First-Year and Large Classes)

• Policy and Legislative Advocacy: Clinical Work for Justice Education

• The Role of Clinics in Combating Trafficking in Persons

12:30 pm – 1:40 pm Lunch

1:45 pm – 3:15 pm Parallel Sessions

• Justice Education in the Middle East


• Legal Clinics: Street Law and Live Clients; Taking Freedom of Information to the Streets: A New Wave in Nigeria

• Using Self-Determination Theory for Enhanced Effectiveness of Justice Education Programs: Applying Research on Motivation and Happiness to Course Design and Teaching

• Gender and Racial Issues in Legal Education: Law as Mechanism for Social Control

• Enhancing the Quality of Justice Work and Teaching through Partnerships with Small and Solo Firms

3:15 pm – 3:45 pm Tea/Coffee Break

3:45 pm – 5:15 pm Plenary Session

• De-Brief on Field Visits (Facilitators to be Determined)

7:00 pm Dinner and cultural program and other activities

8:00 pm GAJE Strategic Planning Committee Meeting
SATURDAY, 14 DECEMBER 2013

7:30 am – 9:00 am  Breakfast

9:00 am – 10:30 am  Parallel Sessions
- Legal Education, Low Income Communities, and Informal Justice
- Access to Justice: Building Expertise for the Legal Profession at Law Schools
- Social Justice Through Social Entrepreneurship
- Mindful Pathways to Social Justice
- Advancing Global and Local Justice by Teaching Interpersonal Competencies

10:30 am – 11:00 am  Tea/Coffee Break

11:00 am – 12:30 pm  Parallel Sessions
- Legal Aid Clinics in India and the United States – Service Learning and Social Justice; Clinical Strategies to Improve Legal Education and Promote Social Justice
- Remorse and Forgiveness in the Criminal Justice System
- Justice Education for Global Citizenship
- Engaging Law Students in the Provision of Access to Justice: The ABSU Law Clinic Experience; Legal Education in Poland – Recent Developments, Reforms, and Challenges; On the Globalization and Localization Tendency of Clinical Legal Education in China
- Student-Initiated Clinics and Pro Bono Projects in the US, France, and Germany

12:30 pm – 1:45 pm  Lunch

1:45 pm – 3:15 pm  Parallel Sessions
- The Bertha Foundation Be Just Network: Models of Social Justice Lawyering
- Beyond Borders: Street Law for Migrant Workers, a Cross-Border Experience Between Two Countries
- International and Comparative Human Rights Practicum: A Clinic Across Borders
- Ethics in ADR as the Ethics of ADR Professionals; New Initiatives in Justice Education: Lessons from the Judicial Process of Palace Courts’ Trials in Ekpoma and Uromi, Nigeria
- Coming to Realize Legal Ethics and Professional Responsibility Through Cooperation of NGOs; Teaching Ethics Clinically Without Breaking the Bank

3:15 pm – 3:45 pm  Tea/Coffee Break

3:45 pm – 4:15 pm  Delegates prepare to depart for Closing Plenary and Closing Session

4:15 pm  Departure for Closing Plenary and Closing Dinner

6:30 pm – 8:00 pm  Informal Closing Session at New Delhi Municipal Council Convention Centre, Connaught Place, New Delhi – 110001
SUNDAY, 15 DECEMBER 2013

- Transition day
- Free day for delegates attending the TOT Workshop. Transport to the Delhi airport for departing delegates who returned to JGU after the conference dinner.

NOTE: Delegates attending Part 2 of the conference (TOT Workshop) will be transferred to their accommodations in Dwarka directly after the conference dinner. Other delegates will be taken to Delhi airport, go back to the JGU campus, or stay in Delhi – depending on their personal arrangements.

RSVP: Lt. Dr. Mamta Sharma, Deputy Registrar, JGU, msharma@jgu.edu.in, +91 8930110713
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<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:00 am – 9:00 am</td>
<td>Registration for delegates attending workshop only</td>
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<tr>
<td>9:00 am – 1:00 pm</td>
<td>Opening Plenary and sessions on the Social Justice Mission of Law School Clinics</td>
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<td>1:00 pm – 2:00 pm</td>
<td>Lunch</td>
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<td>2:00 pm – 5:30 pm</td>
<td>Sessions on Introduction to Clinic Design &amp; Integrating Professional Responsibility and Ethics</td>
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<td>5:30 pm – 6:00 pm</td>
<td>Plenary Session</td>
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<tr>
<td>7:30 pm</td>
<td>Opening Dinner</td>
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**MONDAY, 16 DECEMBER 2013**

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<tr>
<td>9:00 am – 1:00 pm</td>
<td>Additional sessions on designing various models of social justice clinics</td>
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<td>1:00 pm – 2:00 pm</td>
<td>Lunch</td>
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<td>2:00 pm – 5:30 pm</td>
<td>Sessions on running a social justice clinic</td>
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<td>5:30 pm – 6:00 pm</td>
<td>Plenary Session</td>
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**TUESDAY, 17 DECEMBER 2013**

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<tr>
<td>9:00 am – 1:00 pm</td>
<td>Concurrent workshops on various aspects of clinical teaching and professional development of clinical teachers</td>
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<td>1:00 pm – 2:00 pm</td>
<td>Lunch</td>
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<td>2:00 pm – 5:30 pm</td>
<td>Repeat of morning concurrent workshops – or informal feedback and support sessions on clinic design or other issues delegates wish to raise</td>
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<td>5:30 pm – 6:00 pm</td>
<td>Closing Plenary Session</td>
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**WEDNESDAY, 18 DECEMBER 2013**